

# Observing a Beable Classroom

## Look Fors



### Get to Know Me

#### Teacher/students can speak to their RIASEC codes

- Sample Student Prompt: What is your RIASEC code, and which letter best describes you? Can you guess your Teacher's RIASEC code? What made you choose each letter?
  - Sentence Starters: My code is \_\_\_\_\_. I am a \_\_\_\_\_ because \_\_\_\_\_. I think my teacher's code is \_\_\_\_\_ because \_\_\_\_\_.

#### Students can identify their reading interests and connect them to Beable lessons

- Sample Student Prompt: What are your reading interests? Does anyone else in your class share your interests? Were you able to read about anything in Beable that relates to your interests?
  - Sentence Starters: I like to read about \_\_\_\_\_. I share these interests with \_\_\_\_\_ and \_\_\_\_\_. I read a Beable lesson that talked about \_\_\_\_\_.

#### Students demonstrate that they are motivated to use Beable

- Sample Student Prompt: Have you been able to earn Beable Bucks? What did you buy with it? How many lifetime points do you have?
  - Sentence Starters: I earned \_\_\_\_\_ (a number) bucks during a Beable Reading Contest/Challenge. I bought \_\_\_\_\_ and am \_\_\_\_\_ (adjective) with my purchase.

### Find My Why

#### Students can connect Lexile reading demands to their chosen careers

- Sample Student Prompt: What are your chosen careers? How do these relate to your RIASEC code? What are the Lexile requirements for those careers?
  - Sentence Starters: The careers I have chosen are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. The Lexile for \_\_\_\_\_ is \_\_\_\_L.

### Create My Path

#### Students know their Lexile level and their path to accelerated literacy

- Sample Student Prompt: What is your Lexile level? How many reading sessions should you do weekly? Where do you complete these lessons?
  - Sentence Starters: My Lexile level is \_\_\_\_L. Beable recommends that I do \_\_\_\_\_ lessons per week. I do these lessons \_\_\_\_\_ (place) and \_\_\_\_\_ (another place).

#### Students complete Reading Challenges

- Sample Student Prompt: What strategies did you use to do your best on the Reading Challenge?
  - Possible Responses: I put my headset on to cancel out distraction/noise. I reread parts of the lesson. I looked for evidence for the answer in the reading. I take my time and read carefully.

#### Students know and understand how to improve their lesson scores

- Sample Student Prompt: What are some strategies you use to get higher scores on your Beable lesson?
  - Possible Responses: I use the Beable Reading Habits Graphic Organizer. I talk with my reading buddy/partner about the lesson. I reread. I read the question before reading the passage. I eliminate answer choices that are clearly wrong. I sometimes use my Bucks to purchase Item Helps. I use the Beable text-to-speech tool, dictionary tool, and/or the translation tool.